

















Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CAREER CLUSTER WORKSHEET

**Directions:** Check off the items in each box that best describe you. Pick as many or as few circles in each box as you choose. Add up the number of checked items in each box and discover what box has the highest number! Find the corresponding career cluster at the end of this work sheet to see which clusters you may want to explore further.

<input type="checkbox"/> LEARN HOW THINGS GROW AND STAY ALIVE. <input type="checkbox"/> MAKE THE BEST USE OF THE EARTH'S NATURAL RESOURCES. <input type="checkbox"/> PROTECT THE ENVIRONMENT. <input type="checkbox"/> BE OUTDOORS IN ALL KINDS OF WEATHER. <input type="checkbox"/> OPERATE MACHINES AND KEEP THEM IN GOOD REPAIR.		<b>#1</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> READ AND FOLLOW BLUEPRINTS AND/OR INSTRUCTIONS. <input type="checkbox"/> PICTURE IN MY MIND WHAT A FINISHED PRODUCT LOOKS LIKE. <input type="checkbox"/> PERFORM WORK THAT REQUIRES PRECISE RESULTS. <input type="checkbox"/> VISIT & LEARN FROM BEAUTIFUL, HISTORIC, OR INTERESTING BUILDINGS. <input type="checkbox"/> FOLLOW LOGICAL, STEP-BY-STEP PROCEDURES.		<b>#2</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> USE MY IMAGINATION TO COMMUNICATE NEW INFORMATION TO OTHERS. <input type="checkbox"/> PERFORM IN FRONT OF OTHERS. <input type="checkbox"/> PERFORM CREATIVE, ARTISTIC ACTIVITIES. <input type="checkbox"/> USE VIDEO AND RECORDING TECHNOLOGY. <input type="checkbox"/> DESIGN BROCHURES AND POSTERS.		<b>#3</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> PERFORM ROUTINE, ORGANIZED ACTIVITIES BUT CAN BE FLEXIBLE. <input type="checkbox"/> WORK WITH NUMBERS AND DETAILED INFORMATION. <input type="checkbox"/> CREATE RELATIONSHIPS AND CONNECT WITH PEOPLE. <input type="checkbox"/> CREATE REPORTS AND COMMUNICATE IDEAS. <input type="checkbox"/> PLAN MY WORK AND FOLLOW INSTRUCTIONS WITHOUT CLOSE SUPERVISION.		<b>#4</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> COMMUNICATE WITH DIFFERENT TYPES OF PEOPLE. <input type="checkbox"/> HELP OTHERS WITH THEIR HOMEWORK OR TO LEARN NEW THINGS. <input type="checkbox"/> DIRECT AND PLAN ACTIVITIES FOR OTHERS. <input type="checkbox"/> HANDLE SEVERAL RESPONSIBILITIES AT ONCE. <input type="checkbox"/> HELP PEOPLE OVERCOME THEIR CHALLENGES		<b>#5</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> WORK WITH NUMBERS. <input type="checkbox"/> MAKE PREDICTIONS BASED ON EXISTING FACTS. <input type="checkbox"/> HAVE A FRAMEWORK OF RULES TO FOLLOW. <input type="checkbox"/> ANALYZE FINANCIAL INFORMATION AND INTERPRET IT TO OTHERS. <input type="checkbox"/> HANDLE MONEY WITH ACCURACY AND RELIABILITY.		<b>#6</b> <b>TOTAL SCORE</b>  <b>/ 5</b>
<input type="checkbox"/> BE INVOLVED IN POLITICS. <input type="checkbox"/> NEGOTIATE, DEFEND, AND DEBATE IDEAS AND TOPICS. <input type="checkbox"/> PERFORM A VARIETY OF DUTIES THAT MAY CHANGE OFTEN. <input type="checkbox"/> ANALYZE INFORMATION AND INTERPRET IT TO OTHERS. <input type="checkbox"/> TRAVEL AND SEE THINGS THAT ARE NEW TO ME.		<b>#7</b> <b>TOTAL SCORE</b>  <b>/ 5</b>

<input type="checkbox"/> WORK UNDER PRESSURE. <input type="checkbox"/> HELP SICK PEOPLE AND ANIMALS. <input type="checkbox"/> PARTICIPATE IN HEALTH AND SCIENCE CLASSES. <input type="checkbox"/> RESPOND QUICKLY AND CALMLY IN EMERGENCIES. <input type="checkbox"/> FOLLOW GUIDELINES PRECISELY & MEET STRICT STANDARDS OF ACCURACY.		<p><b>#8</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> INVESTIGATE NEW PLACES AND ACTIVITIES. <input type="checkbox"/> WORK WITH ALL AGES AND TYPES OF PEOPLE. <input type="checkbox"/> ORGANIZE ACTIVITIES IN WHICH OTHER PEOPLE ENJOY THEMSELVES. <input type="checkbox"/> COMMUNICATE EASILY, TACTFULLY, AND COURTEOUSLY. <input type="checkbox"/> LEARN ABOUT OTHER CULTURES.		<p><b>#9</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> CARE ABOUT PEOPLE, THEIR NEEDS, AND THEIR PROBLEMS. <input type="checkbox"/> LISTEN TO OTHER PEOPLE'S VIEWPOINTS. <input type="checkbox"/> HELP PEOPLE BE AT THEIR BEST. <input type="checkbox"/> WORK WITH PEOPLE FROM PRESCHOOL AGE TO OLD AGE. <input type="checkbox"/> MAKE FRIENDS WITH DIFFERENT KINDS OF PEOPLE.		<p><b>#10</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> WORK WITH COMPUTERS. <input type="checkbox"/> REASON CLEARLY AND LOGICALLY TO SOLVE COMPLEX PROBLEMS. <input type="checkbox"/> READ TECHNICAL MATERIALS & DIAGRAMS & SOLVE TECHNICAL PROBLEMS. <input type="checkbox"/> PLAY VIDEO GAMES AND FIGURE OUT HOW THEY WORK. <input type="checkbox"/> CONCENTRATE FOR LONG PERIODS WITHOUT BEING DISTRACTED.		<p><b>#11</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> I CAN WORK UNDER PRESSURE OR IN THE FACE OF DANGER. <input type="checkbox"/> MAKE DECISIONS BASED ON MY OWN OBSERVATIONS. <input type="checkbox"/> BE IN POSITIONS OF AUTHORITY. <input type="checkbox"/> RESPECT RULES AND REGULATIONS. <input type="checkbox"/> OBSERVE AND ANALYZE PEOPLE'S BEHAVIOR.		<p><b>#12</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> WORK WITH MY HANDS AND LEARN BEST THAT WAY. <input type="checkbox"/> DO ROUTINE, ORGANIZED AND ACCURATE WORK. <input type="checkbox"/> APPLY MATH TO WORK OUT SOLUTIONS. <input type="checkbox"/> USE HANDS, POWER TOOLS, AND/OR OPERATE EQUIPMENT/MACHINERY. <input type="checkbox"/> VISUALIZE OBJECTS IN THREE DIMENSIONS FROM FLAT DRAWINGS.		<p><b>#13</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> SHOP AND GO TO THE MALL. <input type="checkbox"/> MAKE DISPLAYS AND PROMOTE IDEAS. <input type="checkbox"/> GIVE PRESENTATIONS AND ENJOY PUBLIC SPEAKING. <input type="checkbox"/> PERSUADE PEOPLE TO BUY PRODUCTS OR TO PARTICIPATE IN ACTIVITIES. <input type="checkbox"/> COMMUNICATE MY IDEAS TO OTHER PEOPLE		<p><b>#14</b>  <b>TOTAL SCORE</b>    <b>/ 5</b></p>
<input type="checkbox"/> INTERPRET FORMULAS. <input type="checkbox"/> FIND THE ANSWERS TO QUESTIONS. <input type="checkbox"/> WORK IN A LABORATORY. <input type="checkbox"/> LEARN HOW THINGS WORK, INVESTIGATE NEW THINGS. <input type="checkbox"/> PAY ATTENTION TO DETAILS, HELP BE PRECISE.	 <input type="checkbox"/> TRAVEL. <input type="checkbox"/> SOLVE MECHANICAL PROBLEMS. <input type="checkbox"/> DESIGN EFFICIENT PROCESSES. <input type="checkbox"/> ANTICIPATE NEEDS AND PREPARE TO MEET THEM. <input type="checkbox"/> MOVE THINGS ONE PLACE TO ANOTHER	
<p><b>#15 TOTAL SCORE</b>      <b>/ 5</b></p>	<p><b>#16 TOTAL SCORE</b>      <b>/ 5</b></p>	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Look at the sections above where you scored the highest, then write down the BOX number. See example:

**BOX # 10 MEANS I AM INTERESTED IN CARING FOR OTHERS**



## MY TOP THREE CLUSTERS OF INTEREST ARE:

**BOX # \_\_\_\_\_ MEANS I AM \_\_\_\_\_**

**BOX # \_\_\_\_\_ MEANS I AM \_\_\_\_\_**

**BOX # \_\_\_\_\_ MEANS I AM \_\_\_\_\_**

**CHECK YOU OUT! LOOKS LIKE YOU ARE ONE COOL KID!**

Disclaimer: Your interests may change over time. These results are intended to help you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This worksheet is not a career assessment and does not make any claims of statistical reliability.

## 16 CAREER CLUSTERS

<b>BOX #1</b>		AGRICULTURE: THE PRODUCTION, PROCESSING, MARKETING, DISTRIBUTION, FINANCING, AND DEVELOPMENT OF AGRICULTURAL COMMODITIES AND RESOURCES INCLUDING FOOD, FIBER, WOOD PRODUCTS, NATURAL RESOURCES, HORTICULTURE, AND OTHER PLANT AND ANIMAL PRODUCTS/RESOURCES.
<b>BOX #2</b>		ARCHITECTURE & CONSTRUCTION: CAREERS IN DESIGNING, PLANNING, MANAGING, BUILDING, AND MAINTAINING THE BUILT ENVIRONMENT.
<b>BOX #3</b>		ARTS, A/V TECHNOLOGY & COMMUNICATION: DESIGNING, PRODUCING, EXHIBITING, PERFORMING, WRITING, AND PUBLISHING MULTIMEDIA CONTENT INCLUDING VISUAL AND PERFORMING ARTS AND DESIGN, JOURNALISM, AND ENTERTAINMENT SERVICES.
<b>BOX #4</b>		BUSINESS MANAGEMENT & ADMINISTRATION: CAREERS ENCOMPASS PLANNING, ORGANIZING, DIRECTING, AND EVALUATING BUSINESS FUNCTIONS ESSENTIAL TO EFFICIENT AND PRODUCTIVE BUSINESS OPERATIONS. BUSINESS MANAGEMENT AND ADMINISTRATION CAREER OPPORTUNITIES ARE AVAILABLE IN EVERY SECTOR OF THE ECONOMY.
<b>BOX #5</b>		EDUCATION & TRAINING: PLANNING, MANAGING, AND PROVIDING EDUCATION AND TRAINING SERVICES, AND RELATED LEARNING SUPPORT SERVICES.
<b>BOX #6</b>		FINANCE: PLANNING, SERVICES FOR FINANCIAL AND INVESTMENT PLANNING, BANKING, INSURANCE, AND BUSINESS FINANCIAL MANAGEMENT.
<b>BOX #7</b>		GOVERNMENT & PUBLIC ADMINISTRATION: EXECUTING GOVERNMENTAL FUNCTIONS TO INCLUDE GOVERNANCE, NATIONAL SECURITY, FOREIGN SERVICE, PLANNING, REVENUE AND TAXATION, REGULATION, AND MANAGEMENT AND ADMINISTRATION AT THE LOCAL, STATE, AND FEDERAL LEVELS.
<b>BOX #8</b>		HEALTH SCIENCE: PLANNING, MANAGING, AND PROVIDING THERAPEUTIC SERVICES, DIAGNOSTIC SERVICES, HEALTH INFORMATICS, SUPPORT SERVICES, AND BIOTECHNOLOGY RESEARCH AND DEVELOPMENT.
<b>BOX #9</b>		HOSPITALITY AND TOURISM ENCOMPASSES THE MANAGEMENT, MARKETING AND OPERATIONS OF RESTAURANTS AND OTHER FOODSERVICES, LODGING, ATTRACTIONS, AND RECREATION EVENTS AND TRAVEL-RELATED SERVICES.
<b>BOX #10</b>		HUMAN SERVICES: PREPARING INDIVIDUALS FOR EMPLOYMENT IN CAREER PATHWAYS THAT RELATE TO FAMILIES AND HUMAN NEEDS.

<b>BOX #11</b>		INFORMATION TECHNOLOGY: BUILDING LINKAGES IN IT OCCUPATIONS FRAMEWORK FOR ENTRY-LEVEL, TECHNICAL, AND PROFESSIONAL CAREERS RELATED TO THE DESIGN, DEVELOPMENT, SUPPORT AND MANAGEMENT OF HARDWARE, SOFTWARE, MULTIMEDIA, AND SYSTEMS INTEGRATION SERVICES.
<b>BOX #12</b>		LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY: PLANNING, MANAGING, AND PROVIDING LEGAL, PUBLIC SAFETY, PROTECTIVE SERVICES, AND HOMELAND SECURITY, INCLUDING PROFESSIONAL AND TECHNICAL SUPPORT SERVICES.
<b>BOX #13</b>		MANUFACTURING: PLANNING, MANAGING, AND PERFORMING THE PROCESSING OF MATERIALS INTO INTERMEDIATE OR FINAL PRODUCTS AND RELATED PROFESSIONAL AND TECHNICAL SUPPORT ACTIVITIES SUCH AS PRODUCTION PLANNING AND CONTROL, MAINTENANCE, AND MANUFACTURING/PROCESS ENGINEERING.
<b>BOX #14</b>		MARKETING: PLANNING, MANAGING, AND PERFORMING MARKETING ACTIVITIES TO REACH ORGANIZATIONAL OBJECTIVES.
<b>BOX #15</b>		SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS: PLANNING, MANAGING, AND PROVIDING SCIENTIFIC RESEARCH AND PROFESSIONAL AND TECHNICAL SERVICES (E.G., PHYSICAL SCIENCE, SOCIAL SCIENCE, ENGINEERING), INCLUDING LABORATORY AND TESTING SERVICES, AND RESEARCH AND DEVELOPMENT SERVICES.
<b>BOX #16</b>		TRANSPORTATION, DISTRIBUTION & LOGISTICS: PLANNING, MANAGEMENT, AND MOVEMENT OF PEOPLE, MATERIALS, AND GOODS BY ROAD, PIPELINE, AIR, RAIL, AND WATER AND RELATED PROFESSIONAL AND TECHNICAL SUPPORT SERVICES SUCH AS TRANSPORTATION INFRASTRUCTURE PLANNING AND MANAGEMENT, LOGISTICS SERVICES, MOBILE EQUIPMENT, AND FACILITY MAINTENANCE.



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